

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Average

Number of districts with students like ours: 16.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

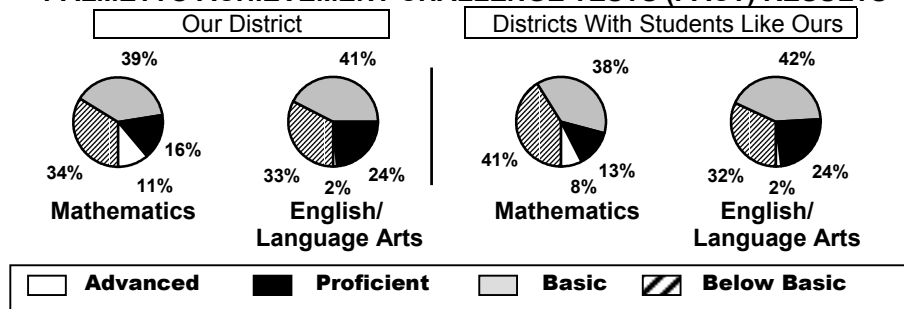
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	92.1%	20.9%	67.4%	66.1%
Students with disabilities other than Speech	72.7%	0.0%	32.3%	32.7%
Students without disabilities	94.0%	22.5%	71.5%	69.9%
<b>Gender</b>				
Male	94.2%	18.8%	63.4%	65.7%
Female	90.4%	22.4%	72.8%	67.5%
<b>Ethnic Group</b>				
African-American	85.3%	5.8%	51.6%	50.1%
Hispanic	100.0%	100.0%	N/A	N/A
White	97.1%	32.5%	80.2%	79%
Other	N/A	N/A	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	88.7%	6.0%	59.4%	57.7%
Pay for Lunch	95.0%	29.3%	79.9%	79.1%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	59.5%	60.4%	65.4%
Passed 2 subtests	22.8%	21.2%	17.3%
Passed 1 subtest	10.0%	8.6%	10.7%
Passed no subtest	7.7%	9.9%	6.6%
Districts with students like ours			
Passed all 3 subtests	59.4%	62.5%	65.1%
Passed 2 subtests	19.5%	19.3%	17.8%
Passed 1 subtest	12.7%	11.2%	10.1%
Passed no subtest	8.4%	7.0%	7.0%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		35.7%	20.9%
Our District	20.9%		
Districts Like Ours	17.7%	46.2%	18.9%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	471	465	479	464	950	929	17.6	18.0	18.4	18.2	20.1	18.6	18.8	17.8	18.9	18.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,169	N/A	\$6,405	\$6,464
• Prime instructional time	89.2%	Down from 89.5%	89.3%	89.4%
• Student-teacher ratio	18.8 to 1	N/A	19.5 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	1%	0.6%
<b>STUDENTS (n=4,120)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	20%	N/A	42.6%	43.8%
• Attendance Rate	95.6%	Down from 96.2%	95.4%	95.7%
• Taking PACT (ELA) off grade level	3.2%	N/A	5.4%	5.8%
• Taking PACT (Math) off grade level	2.8%	N/A	4.8%	4.5%
• Retention rate	5.8%	Up from 4.6%	6%	6.0%
<b>TEACHERS (n=285)</b>				
• Professional development days per teacher	6.8 Days	Down from 7.1	7.2 Days	7.8 Days
• Attendance rate	94.7%	Up from 94.4%	95.2%	95.2%
• Advanced Degrees	41.1%	Down from 43.9%	44.1%	44.4%
• Continuing contracts	83.2%	Down from 85.9%	81.3%	81.4%
• Out-of-field permits	1.1%	Down from 2.8%	1.9%	2.2%
• Teachers returning from the previous year	89.1%	Down from 90.5%	89.2%	89.5%
• Average salary	\$36,462	Up 3.3%	\$36,363	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3%	Up from 1.3%	3.3%	2.9%
• Percentage spent on teacher salaries	52.5%	N/A	50.2%	50.9%
• Superintendent's years in the district	12	N/A	2	3.5
• Parent conferences	75.8%	N/A	81%	81.0%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
• Number of schools	10	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	8%	N/A	11.5%	6.5%
• Attendance rate of district office staff	95.4%	Down from 95.8%	96.7%	97.5%
• Average administrative salary	\$56,825	Up 7.9%	\$61,690	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	101	N/A	85	100
• Percent eligible for state gifted and talented programs	4.9%	No change	9.9%	10.5%
• Percentage with disabilities other than speech	10.6%	Up from 10%	10.9%	10.5%

Abbeville School District  
400 Greenville Street  
Abbeville, SC 29620



**Grades** K-12

**Enrollment:** 4,120 Students

**Superintendent** Dr. Mike Campbell 864-459-5427

**Board Chair** Dr. Larry Lawson 864-446-3250

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

This has been a great year for the Abbeville County School District! Our teachers have been committed to providing a quality education to all students. Principals have been focused on students receiving high academic instruction. All support staff: custodians, bus drivers, food service personnel, as well as directors at the district office, have been committed to supporting all positive efforts made by teachers across the district.

Abbeville County School District has had many successes in the 2000-2001 school year. Academics have flourished especially in our distance-learning program, as well as on the job training in the technology department. Students have been exposed to a number of positive experiences. We have triumphed in athletics as well with many teams participating in state championship playoffs and games. Public service has been a focus in many schools and this has fostered good citizenship and responsibility character traits in our students.

Our schools have been meeting the future using technology and the resources it provided including the Internet. We have shared information with schools within our district as well as the state, nation, and world. It is our aim to be a world-class school system.

We have been making great strides to constantly advance in the name of our most precious commodity—students. Our mission in Abbeville County is to provide standards driven instruction, which has allowed our students to succeed academically, socially, and emotionally. We have worked hard in the areas of instruction, facilities, and human resources. We are driven to prepare our students for a high quality of life.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)